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The Best Summer Programs for Teens, 4E
America's Top Classes, Camps, and Courses for College-Bound Students
by Sandra L. Berger

Explore more than 200 summer programs that teach teens important skills and increase their chances of getting into college!

Record numbers of teens are applying to selective universities and the competition to gain entrance into college is tougher than ever before. The fourth edition of The Best Summer Programs for Teens helps teenagers find the coolest, most exciting, and most fulfilling summer programs across the United States.

College-planning expert Sandra L. Berger provides students and parents with advice on using summer opportunities to help gain entrance into selective universities, and guidance on researching, choosing, applying for, and making the most out of summer programs. Students will be able to peruse the updated directory of more than 200 of the best summer opportunities in the areas of academic enrichment; fine arts; internships and paid positions; leadership and service; math, science, computer science, and technology; and study abroad or international travel, to find the program that fits them best.

Author Bio

Sandra L. Berger has been a citizen activist and advocate for gifted children for more than 30 years. She originally was led down this path by her own gifted youngsters. She holds a master's degree in gifted education curriculum and instruction with training in counseling.
On the Social and Emotional Lives of Gifted Children
by Tracy Cross

Author Bio

Tracy L. Cross holds an endowed chair, Jody and Layton Smith Professor of Psychology and Gifted Education, and is the Executive Director of the Center for Gifted Education at William and Mary.
Teaching Gifted Children
Success Strategies for Teaching High-Ability Learners
by Jeff Danielian, Elizabeth Fogarty and C. Matthew Fugate

Author Bio

Jeff Danielian is director of the La Salle Scholars Program in Providence, RI, and Teacher Resource Specialist for the National Association of Gifted Children. He received his master's degree from the University of Connecticut and holds the position of Teacher Resource Specialist for The National Association for Gifted Children, where he is editor-in-chief of Teaching for High Potential. Elizabeth Fogarty, Ph.D., is a lecturer in literacy education at the University of Minnesota. She obtained a master's degree in talent development and gifted education from Minnesota State, Mankato and a Ph. D. in educational psychology from The University of Connecticut focusing on gifted education. Her research interests include talented readers, differentiation, and teacher effectiveness. C. Matthew Fugate, Ph.D., is Assistant Professor of Educational Psychology in the Urban Education Department at the University of Houston-Downtown.
Bizarre Space
A Kid's Guide to Our Strange, Unusual Universe
by Jenn Dlugos and Charlie Hatton

Discover all of the strange and wonderful things our solar system has to offer!

Since ancient times, humans have been puzzled and awed by the strange stars, peculiar planets, and out of this world objects that appear in our sky. Advancements in technology are now giving scientists closer looks and first peeks at the weird and wonderful things that make up our solar system and beyond.

From Earth-like moons to strange signals from distant galaxies, Bizarre Space: A Kid's Guide to Our Strange, Unusual Universe showcases the most shocking space discoveries, proving that what lies beyond our little blue and green planet is fascinatingly and often frighteningly bizarre. For example, you might know that Pluto's no longer a planet, but why did it get demoted to float among the other "oddities" of space? What happens to stars when they die? What disaster is just waiting to happen to Mars? And why, exactly, can't Uranus seem to roll straight? This book takes you deep into our unusual universe to discover the mysteries that lie beyond our home planet.

Author Bio

Jenn and Charlie are Boston-based science nerds who met through stand-up comedy. By day, Jenn writes science textbooks and Charlie slings data for a cancer research company. By night, they make comedy films and debate whether quarter moons are half light or half dark. Jenn Dlugos and Charlie Hatton are Boston-based science nerds who met through stand-up comedy. By day, Jenn writes science textbooks and Charlie slings data for a cancer research company. By night, they make comedy films and stay up way past their bedtime e-mailing pictures of weird animals to each other.
Leadership for Kids
Curriculum for Building Leadership in Gifted Learners
by Cecelia Boswell, Mary Christopher and J.J. Colburn

Author Bio
Cecelia Boswell, Ed.D, is an independent consultant auditing gifted, advanced, and IB programs. Mary Christopher, Ph.D., is a professor of educational studies and associate dean of the Irvin School of Education at Hardin-Simmons University. She is past-president of TAGT. JJ Colburn, M.Ed. CAE, is executive director of TAGT.
Designing Gifted Education Programs and Services
From Purpose to Implementation
by Scott Peters and Dina Brulles

Author Bio
Dina Brulles is the Director of Gifted Education for Paradise Valley Unified School District and Coordinator of the Gifted Master's Program at Arizona State University.
When Smart Kids Underachieve in School
Practical Solutions for Teachers
by Todd Stanley

Author Bio

Todd Stanley is the author of 10 teacher education books including Project-Based Learning for Gifted Students: A Handbook for the 21st-Century Classroom." He was a classroom teacher for 18 years and is currently the gifted services coordinator for Pickerington Local Schools, where he lives with his wife and two daughters.
From Giftedness to Gifted Education
Reflecting Theory in Practice
by Jonathan Plucker and Ann Rinn

Author Bio

Jonathan Plucker, Ph.D., is the Julian C. Stanley Professor of Talent Development at Johns Hopkins University, where he is affiliated with the Center for Talented Youth and School of Education. Prior to that, he was Raymond Neag Endowed Professor of Education at the University of Connecticut and Professor of Educational Psychology and Cognitive Science at Indiana University, where he was the founding director of the Center for Evaluation and Education Policy. He graduated with a B.S. in chemistry education and M.A. in educational psychology from the University of Connecticut, and his Ph.D. in educational psychology from the University of Virginia. Anne N. Rinn is an Associate Professor of Educational Psychology at the University of North Texas.
Interventions That Work With Special Populations in Gifted Education
by Ariel Baska and Joyce Van VanTassel-Baska

Author Bio
Joyce VanTassel-Baska is the Jody and Layton Smith Professor Emerita of Education and founding director of the Center for Gifted Education at William & Mary in Virginia where she developed a graduate program and a research and development center in gifted education.
Fighting Fake News!
Teaching Critical Thinking and Media Literacy in a Digital Age
by Brian C. Housand, Ph.D.

Educators have long struggled to teach students to be critical consumers of the information that they encounter. This struggle is exacerbated by the amount of information available thanks to the Internet and mobile devices. Students must learn how to determine whether or not the information they are accessing is reputable. Fighting Fake News! focuses on applying critical thinking skills in digital environments while also helping students and teachers to avoid information overload. According to a 2016 Pew Research report, we are now living in a world where 62% of people report that they get their "news" from social media. With the lessons and activities in this book, students will be challenged to look at the media they encounter daily (including Facebook, YouTube, Twitter, Instagram, Snapchat, Reddit, and more) to learn to deepen and extend their media literacy and critical thinking skills. Now more than ever, teachers need the instruction in Fighting Fake News! to teach students how to locate, evaluate, synthesize, and communicate information.

Author Bio
Location: Wilmington, NC

Brian C. Housand, Ph.D., is an Associate Professor at East Carolina University. Brian earned his doctorate at the University of Connecticut with an emphasis in gifted education and instructional technology. Brian works to translate research and theory into practice while meaningfully integrating technology with a purpose.
Parenting Kids With OCD
A Guide to Understanding and Supporting Your Child With OCD
by Bonnie Zucker

The quintessential guide that gives parents the tools they need to understand and support a child with OCD.

Parenting Kids With OCD provides parents with a comprehensive understanding of obsessive-compulsive disorder, its symptoms, types, and presentation in children and teens. The treatment of OCD is explained, and guidelines on how to both find appropriate help and best support one's child is provided.

Family accommodation is the rule, not the exception, when it comes to childhood OCD; yet, higher accommodating is associated with a worsening of the child's symptoms and greater levels of familial stress. Parents who have awareness of how they can positively or negatively impact their child's OCD can benefit their child's outcome. Case examples are included to illustrate the child's experience with OCD and what effective treatment looks like. OCD worsens when there is increased stress for the child; therefore, stress management is an essential component for improvement. Parents will learn how to manage stress in themselves and encourage effective stress management for their children.

Author Bio

Bonnie Zucker, Psy.D., is a psychologist specializing in the treatment of anxiety disorders and OCD in children and adults. She is in private practice in Rockville, MD, and is the author of Anxiety-Free Kids" and "Take Control of OCD," and coauthor of "Resilience Builder Program for Children & Adolescents."
Suicide Among Gifted Children and Adolescents
Understanding the Suicidal Mind
by Tracy Cross

Author Bio

Tracy L. Cross holds an endowed chair, Jody and Layton Smith Professor of Psychology and Gifted Education, and is the Executive Director of the Center for Gifted Education at William and Mary.
Letting Go
A Girl's Guide to Breaking Free of Stress and Anxiety
by Christine Fonseca

The practical guide that shows young women how to deal with and manage stress.

Do you ever feel like you'll never be perfect? Do you worry that what you say or do or wear will be how people remember you? It's time to let go of those worries and embrace who you are. Letting Go: A Girl's Guide to Breaking Free of Stress and Anxiety has everything you need to help you understand and manage the very real pressures you're facing from life. Designed to provide strategies for managing stress and anxiety, this book is filled with practical evidence-based advice and stories from teen and young adult women like you who have found ways to manage their anxieties.

Every chapter features a discussion of different types of stress and anxiety so you can understand better what you're experiencing, activities to help you remember all the things you love about yourself and to help you understand yourself better, strategies for combating both stress and anxiety, and a stories of other girls who've learned to move past their stress and love their lives, and themselves, to the fullest.

Author Bio

Christine Fonseca is dedicated to helping children and adults find their unique voice in the world. Christine worked as a school psychologist in the elementary, middle, and high school levels for more than 17 years. Currently, she works as a consultant helping school districts support the behavioral and social-emotional needs of students. She also coaches children and parents to work through their anxieties and is the parent of two young adult daughters.